Issue	Classification	

Application No.	Applicant(s)	<del></del>
10/665,492	KAWASHIMA ET AL.	
Examiner	Art Unit	
Cathy Lam	1775	

ORIGINAL		SUE CLASSIFICATION CROSS	DSS REFERENCE(S)	
CLARS SUBCLASS	-CLASS		ONE SUBCLASS PER BLOCK)	
428 617	428	618		
INTERNATIONAL CLASSIFICATION :	257	779 781		
2 5 C 5/10				
0 1 L 23/48				
		Λ		
		Cathy F Lam Cathy F Lam 03 (Primary Examiner)	Total Claims Allowed:	w/ /
(Assistant Examiner) (Dat	9)	G		
		Camyr Lam	30-05	O.G.
(Legal Instruments Examiner) (	Date	دن (Primary Examiner) (D	-30-Q3 Print Claim(s) Pris	nt Fig.

	Claims renumbered in the same order as presented by applicant						☐ CPA			☐ T.D.			☐ R.1.47					
) Final	Original		Final	Original		Final	Original	Final	Original		Finat	Original		Final	Original		Final	Original
0	1			31			61		91			121		<u> </u>	151		<u> </u>	181
2	2	]		32	1::::::::::::::::::::::::::::::::::::::		62		92			122			152			182
3	3			33			63		93			123			153		<u> </u>	183
4	4			34			64		94			124			154		_	184
(3)	5			35			65		95			125			155		_	185
6	6			36			66		98			126			156		<b></b>	186
(8)	7			37			67		97			127			157			187
1	8			38			68		98			128			158			188
90				39			69		99			129			159			189
12	10			40			70		100			130			160			190
13	11			41			71		101			131			161			191
(14)	12			42			72		102			132			162			192
उड	13			43			73		103			133			163			193
17	14			44			74		104			134			164			194
18	15			45			75		105			135			165			195
7	16			48			76		108			136			166			198
11	17			47			77		107			137			167			197
15	18			48			78		108			138			168			198
19	19		<u> </u>	49			79		109			139			169			199
	20			50			80		110			140			170			200
	21			51			81		111			141			171			201
	22			52			82		112			142			172			202
	23			53			83		113			143			173			203
	24			54			84		114			144			174			204
$\vdash$	25			55			85		115			145			175			205
-	28 27		<b>  </b>	56			86		116			146			176			208
			<b>├</b> ─┤	57			87		117			147			177			207
	28		<del>  </del>	58			88		118			148			178			208
	29 30		<del>  </del>	59			89		119	1	I	149			179			209
U.S. Pa				60			90		120			150			180			210